

DOUGLAS PARK PUBLIC SCHOOL HOMEWORK POLICY

Purpose

The main purpose of homework is to provide opportunity for students to revise and consolidate work given at school. Homework also serves to engender study habits that will assist the child to further develop as a self responsible learner.

Guided Principles

- Homework should be completed by students although parents may assist by explaining any difficulty if the occasion arises. Parents should review student's work and encourage quality in both content and presentation. Parents are encouraged to share some of this time with their child.
- The completion and submission of homework is the responsibility of the student and parents are encouraged to support the learner in the acceptance of this responsibility.
- If a student encounters difficulty with the homework tasks parents should encourage the student to discuss the difficulty with the class teacher or parents are encouraged to communicate the issue to the class teacher verbally or in the homework book.
- An important part of the completion of homework is the management of the task against the time the student has available given personal and family commitments. Parents should assist the student in planning and allocating time for homework.
- It is the responsibility of the teacher to provide homework that matches the ability and needs of the student. The amount of homework set by a teacher should allow the student opportunity to achieve an appropriate balance between study and free time activities.
- Details of homework will vary from class to class and teachers will inform students and parents of routines at the beginning of each year.
- Homework will be marked and students will be provided with meaningful feedback.
- Reading will be a part of every student's homework from K – year 6.
- Taking into consideration individual needs and stages of development for each student the following times are a guide.

Early Stage 1 (Kinder)	-	10 minutes per day
Stage 1 (Years 1 and 2)	-	20 minutes per day
Stage 2 (Years 3 and 4)	-	30 minutes per day
Stage 3 (Years 5 and 6)	-	40 minutes per day